

Karla C. Lewis, Ph.D.

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Education:

University of Illinois Urbana – Champaign
Ph.D. Educational Policy Studies – Sociology of Education
Dissertation: “They’re my babies...”: The Role and Professional Development
of Instructional Aides

University of Illinois Urbana – Champaign
M.A. Educational Policy Studies – Sociology of Education

University of Chicago
B.A. Sociology

Current Position:

Project Director/Senior Research Specialist
SERVE Center, University of North Carolina-Greensboro
June 2003 - Present

- Oversee the design and implementation of K-20 evaluations, write research reports, communicate findings to a wide variety of audiences, manage staffing and budgets, ensure quality control, and work with clients to develop the best analytic strategies to meet their needs.
- Design and conduct professional development activities for K-12 educators.
- Director of Evaluation Services, Nonprofit Evaluation Support Program at UNCG, May 2014 - Present
Provide program evaluation support to, and build the program evaluation capacity of, nonprofit and community-based organizations while providing authentic learning experiences for graduate students in the field of program evaluation.
- Regional Educational Laboratory Contract 2006- 2011
Led REL-SE Evidence Based Education (EBE) Request Desk, which responded to over 900 requests for research and technical assistance, and supervised State Liaisons/Policy Analysts (in Mississippi, Georgia, Alabama and South Carolina). Participated in Fast Response (Issues & Answers) projects (e.g. adolescent literacy, writing effort, African-American males, etc.). Facilitated professional development activities on the use of scientifically-based research, dropout prevention efforts, and implementation monitoring. Developed and facilitated computer-mediated professional development.
- Regional Education Laboratory Contract 2003 - 2006
Conducted research studies on the professional development of teachers in low-performing high poverty schools in the Southeastern region of the United States. Conducted research studies on teacher quality and effectiveness and middle school literacy. Evaluated K-12 education programs. Provided technical assistance on assessment, evaluation, and data collection to schools and school districts.

Previous Positions:*Spencer Foundation Postdoctoral Fellow*

Center for Social Organization of Schools, Johns Hopkins University

August 2001 – June 2003

Conducted quantitative and qualitative research on school, family, and community partnerships. Conducted research on parent involvement in Talent Development High Schools. Conducted research on community involvement with high schools who were members of the National Network of Partnership Schools. Facilitated conferences for teachers, administrators, and policy leaders in the National Network of Partnership Schools. Conducted research on the qualifications and professional development of paraprofessional school personnel.

Visiting Assistant Professor

University of Illinois Urbana – Champaign

May 2001 – June 2001

Educational Policy Studies 315 – Sociology of Education

Taught a required course for approximately 40 undergraduate and graduate students from the Sociology Department and College of Education. Created a syllabus for the course, wrote exam questions and graded all assignments.

Teaching Assistant

University of Illinois Urbana – Champaign

August 1999 – May 2001

Educational Policy Studies 201 – Foundations of American Education

Taught a discussion section of approximately 20 students. Created a syllabus for the discussion section. Wrote exam questions. Graded all assignments for the course. Voted during Spring 2001, Fall 2000, and Spring 2000 for “Incomplete List of Teachers Ranked as Excellent by their Students.”

Graduate Assistant

University of Illinois Urbana – Champaign

Office of the Dean of Students – Office of Greek Affairs

August 1998 – May 2001

Assisted in the advising of the Black Greek Council (BGC), its programs, and its member chapters. Acted as a bridge between BGC and the University in understanding each other's entities, concerns and issues. Coordinated annual President's Retreat for all the fraternities and sororities on campus. Represented the Office of Greek Affairs on the Safety Advisory Committee. Acted as a co-facilitator at the 2000 and 2001 Big Ten Greek Conference.

Reading Instructor

Office of Minority Student Affairs – Upward Bound

University of Illinois Urbana – Champaign

Taught high school freshmen and sophomore's reading and critical thinking skills. Created syllabus and organized the materials used. Wrote the exams and quizzes. Supervised Teaching Assistant. Assisted on fieldtrips.
June 1999 – August 1999 & June 2000 – August 2000

Selected Publications and Reports:

Lewis, K.C. (2014). *Case Study of the Northeast Regional School of Biotechnology and Agriscience*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.

Edmunds, J. A., Lewis, K., Klopfenstein, K., Lively, K. & Hutchins, B.C. (2014). *Early College Expansion Project (ECEP): Year 1 Baseline External Evaluation Report*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.

Edmunds, J. A., Gould, L.F., Lewis, K., & Hutchins, B.C. (2014). *North Carolina Investing in Rural Innovative Schools (NC iRIS): Year 2 Baseline External Evaluation Report*. Greensboro, NC: The SERVE Center, University of North Carolina at Greensboro.

McColskey, W., Mooney, K., Lewis, K.C., & Hood, A. (2013) *Alabama School Improvement Grant- External Vendor Study*. Greensboro, NC: SERVE Center at UNCG.

Lewis, K., Mooney, K., & Hood, A. (2012). *ECU Teacher Quality Partnership Grant: Year 3 Progress Report*. Greensboro, NC: SERVE Center at UNCG.

Anderson, K., Harrison, T., and Lewis, K. (2012). *Plans to adopt and implement Common Core State Standards in the South-east Region states* (Issues & Answers Report, REL 2012–No. 136). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast.

McColskey, W., Lewis, K., Harrison, T.K., & Mooney, K. (2011). *ECU Teacher Quality Partnership Grant: Year 2 Progress Report*. Greensboro, NC: SERVE Center at UNCG.

McColskey, W., Lewis, K., & Harrison, T.K. (2010). *ECU Teacher Quality Partnership Grant: Year 1 Progress Report*. Greensboro, NC: SERVE Center at UNCG.

Aronson, J., Cohen, G., McColskey, W., Montrosse, B., Lewis, K., and Mooney, K. (2009). *Reducing stereotype threat in classrooms: a review of social-psychological intervention studies on improving the achievement of Black students* (Issues & Answers Report, REL 2009–No. 076). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast.

McColskey, W., Edmunds, J., Brown, G., & Lewis, K. (2008). *A summary of research to inform teachers' efforts to improve the quantity or quality of student work on math, science, writing, and homework tasks*. Greensboro, NC: SERVE Center at UNCG.

Lewis, K., McColskey, W., Anderson, K., Bowling, T., Dufford-Melendez, K., & Wynn, L. (2007). *Evidence-Based Decisionmaking: Assessing Reading Across the Curriculum Interventions* (Issues & Answers Report, REL-2007-No. 003). Washington, DC: US Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Southeast.

Lewis, K.C. (2005). Seen but not heard: ESEA and Instructional aides in elementary education. *Review of Research in Education* 29, 131 - 149.

Selected Publications and Reports continued:

McColskey, W., Stronge, J.H., Ward, T.J., Tucker, P.D., Howard, B., Lewis, K.C., & Hindman, J.L. (2005, June). *Teacher Effectiveness, Student Achievement, & National Board Certified Teachers - A Comparison of National Board Certified Teachers and non-National Board Certified Teachers: Is there a difference in teacher effectiveness and student achievement*. Prepared for the National Board for Professional Teaching Standards.

Sanders, M.G. & Lewis, K.C. (2005). Building bridges toward excellence: Community Involvement in High Schools. *The High School Journal* 88 (3), 1 – 9.

Lewis, K.C. (2004). Colleagues or cultural brokers: Instructional aides relationships with teachers and parents. *The School Community Journal* 14 (1), 91 – 111.

Sanders, M.G., & Lewis, K.C. (2004). Partnerships at an Urban High School: Meeting the Parent Involvement Requirements of No Child Left Behind. *E-Journal of Teaching and Learning in Diverse Settings* 2 (1), p. 78 – 98. Available online: <http://subr.edu/coeducation/ejournal>.

Selected Presentations:

Harrison, T.K., Lewis, K.C., Mooney, K. & Kelley, B. (2011). “Teacher Quality Partnership Grant Logic Mapping: Models within Models” Poster presentation, American Evaluation Association, Anaheim, CA.

Lewis, K.C., McIntee, C., & Bowling, T. (2008). *Teacher strategies to enhance classroom performance of African American Students: A social psychological perspective*. Presented at the annual meeting of the South Carolina Association of School Administrators Summer Leadership Institute in Myrtle Beach, South Carolina.

Lewis, K.C. & Bowling, T. (2008). *Using an Evidenced-based Decision Making Process to Select Reading across the Curriculum Interventions*. Presented at the annual meeting of the North Carolina Reading Association in Greensboro, North Carolina.

Lewis, K.C. (2007). *Adolescent Literacy Across the Curriculum: Initiatives in the Southeast*. Presented at the annual Mississippi Rising Summer MegaConference in Biloxi, Mississippi.

Adkin, S., Lewis, K.C., Fi, C., Pugalee, D., & Hollebrands, K. (2005). *UNC Algebra Project*. Annual meeting of the North Carolina Council of Teachers of Mathematics, Greensboro, North Carolina.

Lewis, K.C., Jolly, A., & Harrison, S. (2005). *Building Teacher Capacity Through Professional Learning Teams*. Annual meeting of the American Educational Research Association, Montreal, Canada.

Stronge, J., McColskey, W., Tucker, P., Ward, T., Howard, B.B., Lewis, K.C., & Hindman, J. (2005). *Do National Board Teachers Have a Value-added Effect on Student Learning?* Annual meeting of the American Educational Research Association, Montreal, Canada.

Selected Presentations continued:

Lewis, K.C. & Howard, B. B. (2004). *A Case Study of Leadership and Professional Development in a Mississippi Delta School District*. Annual meeting of the National Rural Education Association, Indianapolis, Indiana.

Lewis, K.C., Ogletree, B., Williamson, J., Reagan, H., McMunn, N.D., & McColskey, W.H. (2004). *Professional Development in Reading and Mathematics: Focus on the Southeastern Region of the U.S.* Annual meeting of the American Educational Research Association, San Diego, California.

Sanders, M.G. & Lewis, K.C. (2004). *Using a Team Approach to Meet NCLB Requirements: A Case Study of Three High Schools*. Annual meeting of the American Educational Research Association, San Diego, California.

Lewis, K.C. (2003). *Colleagues or Cultural Brokers: Instructional Aides' Relationships with Teachers and Parents*. Annual meeting of the American Educational Research Association, Chicago, Illinois.

Sanders, M. G. & Lewis, K.C. (2003). *Professional Development: Does it improve programs of partnerships in schools, districts, and states?* Annual meeting of the American Educational Research Association, Chicago, Illinois.

Additional Professional Experiences:

- Board Member, Northeast Foundation for Children (Turners Falls, MA), 2012 – present
- Workshop Presenter (Faculty/Staff Institute, National Alumnae Association's Leadership Retreat, Office of Student Life Training, Student Leadership Training), Bennett College (Greensboro, NC), Summer 2013, Summer 2014
- The University of North Carolina at Greensboro, Leadership Institute, 2012