

Ye He, Ph.D.

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 School of Education, The University of North Carolina at Greensboro
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Languages: English and Chinese

EDUCATION

2005	Ph.D. Curriculum and Instruction	University of North Carolina at Greensboro
2002	MA Applied Linguistics	Shanghai Normal University
1999	BA English Education	Shanghai Normal University

PROFESSIONAL EXPERIENCE

2013-present	Associate Professor	UNCG, Department of Teacher Education and Higher Education
2007-2013	Assistant Professor	UNCG, Department of Teacher Education and Higher Education
2006-2007	Visiting Instructor	UNCG, Department of Curriculum and Instruction

SELECTED PUBLICATIONS (2009-PRESENT)**Selected Refereed Journal Articles**

- He, Y., Cooper, J. E., & Tangredi, C. (2015). Why do I stay? A case study of a secondary English teacher in an urban high school. *Teacher Education Quarterly*, 42(1), 49-67.
- He, Y. & Prater, K. (2014). Writing together, learning together: ESL teacher development through community service learning. *Teachers and Teaching: theory and practice*. 20(1), 32-44. doi: 10.1080/13540602.2013.848512.
- He, Y., Vetter, A., & Fairbanks, C. (2014). Reframing literacy practices for culturally and linguistically diverse students in US schools. *English Education*, 46(4), 327-344.
- He, Y. (2014). Universal design for learning in an online teacher education course: Enhancing learners' confidence to teach online. *Journal of Online Learning and Teaching*, 10(2), 283-298.
- Levin, B. B., He, Y., & Allen, M. (2013). Teacher beliefs in action: A cross-sectional, longitudinal follow-up study of teachers' personal practical theories. *The Teacher Educator*, 48(3), 201-217.
- Cooper, J. E. & He, Y. (2013). Beyond joys of teaching: Stories from four novice secondary teachers. *The New Educator*, 9(2), 98-118.
- He, Y. (2013). Developing teachers' cultural competence: Application of appreciative inquiry in ESL teacher education. *Teacher Development*, 17(1), 55-71.
- Cooper, J. E. & He, Y. (2012). Journey of "becoming": Secondary teacher candidates' concerns and struggles. *Issues in Teacher Education*, 21(1), 89-108.
- He, Y. & Cooper, J. E. (2011). Struggles and strategies in teaching: Voices of five novice secondary teachers. *Teacher Education Quarterly*, 38(2), 97-116.
- He, Y., Prater, K., & Steed, T. (2011). Moving beyond "just good teaching": ESL professional development for all teachers. *Professional Development in Education*, 37(1), 7-18.
- He, Y., Levin, B. B., & Li, Y. (2011). Comparing the content and sources of the pedagogical beliefs

- of Chinese and American pre-service teachers. *Journal of Education for Teaching*. 37(2), 155-171.
- Waterman, S., & He, Y. (2011). Effects of mentoring programs on new teacher retention: A literature review. *Mentoring and Tutoring*, 19(2), 139-156.
- Fairbanks, C., Duffy, G. G., Faircloth, B., He, Y., Levin, B. B., Stein, C., & Rohr, J. (2010). Beyond knowledge: Why some teachers are more thoughtfully adaptive than others. *Journal of Teacher Education*, 61(1-2), 161-171.
- Rohr, J. & He, Y. (2010). Preservice teachers and parents: Using a reading course to change perspectives and practice. *Educational Studies*, 36(1), 35-45.
- He, Y. (2009). Strength-based mentoring in preservice teacher education: A literature review. *Mentoring and Tutoring*, 17(3), 263-275.
- He, Y. & Cooper, J. E. (2009). ABCs for preservice teacher cultural competency development. *Teaching Education*, 20(3), 305-322.

Selected Books & Book Chapters

- He, Y. (2014). Becoming a Chinese teacher educator in the southeastern United States. In W. Ma (Ed.), *East meets west in teacher preparation: Crossing Chinese and American borders*. New York: Teachers College Press.
- Bloom, J. L., Hutson, B. L., He, Y., & Konkle, E. (2013). *The Appreciative Advising revolution training workbook: Translating theory to practice*. Urbana-Champaign, IL: Stipes Publishing.
- Cooper, J. E., He, Y., & Levin, B. B. (2011). *Developing critical cultural competence: A guide for 21st century educators*. Thousand Oaks, CA: Corwin Press.
- Bloom, J. L., Hutson, B. L., He, Y. & Robinson, C. (2011). *Appreciative college instruction: Becoming a force for positive change in student success courses*. Urbana-Champaign, IL: Stipes Publishing.
- He, Y., Hutson, B. L., & Bloom, J. L. (2010). Appreciative team building in learning organizations. In P. Hagen & T. Kuhn (Eds.), *Scholarly Inquiry in Academic Advising: NACADA Monograph Series M20*. (pp. 133-141). Manhattan, KS: National Academic Advising Association. [Invited Book Chapter]

GRANTS

- 2014-2016. Fulbright-Hays Group Project Abroad, PI, Experiencing China: Designing Curriculum Activities for All Learners, \$73,300
- 2013-2015. Oak Foundation, Evaluator, It Takes a Village: A Collaborative Assault on the Struggling Readers' Dilemma, \$375,150
- 2014-2015. State of North Carolina, Co-PI, Success Supporting Alignment for Student Success Mini-Grant, \$13,000
- 2013-2014. Piedmont Triad Education Consortium, Professional Development Developer, TESOL Online Professional Development, \$23,500
- 2007-2012. U.S. Department of Education, Co-PI, TESOL for ALL: Teaching English to Speakers of Other Languages=Academic Achievement for Language Learners, \$1.4 million.
- 2011-2012. Reynolds American Summer Fellow Program, TESOL Online Professional Development, \$11,250
- 2010-2012. Oak Foundation, Evaluator, It Takes a Village: A Collaborative Assault on the Struggling Readers' Dilemma, \$100,720

- 2008-2009. Student Coalition for Action in Literacy Education (SCALE), Co-PI, The Impact of Service Learning in Teacher Education Courses on Teachers' Vision of Education, \$7,467
- 2008-2009. Student Coalition for Action in Literacy Education (SCALE), Co-PI, Home-Literacy-School Connections: Service Learning in an ESL Community Center, \$6,000
- 2007-2008. Student Coalition for Action in Literacy Education (SCALE), Co-PI, Home-Literacy-School Connections: Service Learning in an ESL Community Center, \$9,873

AWARDS

- 2014 *Mary Settle Sharp Award for Teaching Excellence*, University of North Carolina at Greensboro
- 2013 *Teaching Excellence Award*, School of Education, University of North Carolina at Greensboro
- 2013 *Distinguished Scholar Award*, North Carolina College Personnel Association, ACPA College Student Educators International

SELECTED PROFESSIONAL ACTIVITIES (2009-PRESENT)

Professional Service:

Co-Editor	Journal of Appreciative Education	2012-Present
Secretary	Multicultural Education Special Interest Group, Association of Teacher Educators	2012-Present
Director	Immersion for Spanish Language Acquisition	2012-Present

University Service:

Chair	QEP-Global Engagement Implementation Advisory Committee	2015-2016
Member	QEP-Global Engagement Implementation Advisory Committee	2014-2015
Committee Member	QEP – Global Engagement Design Team	2013-2014
Chair	School of Education International Committee	2013-Present
Committee member	International and Global Studies Committee	2011-Present
Program coordinator	SOE TESOL program	2007-Present
Member	Council of Program Coordinators	2007-Present

Other Public Service:

Vice President	Greensboro Chinese Association	2015-present
Board Member	Greensboro Chinese Association	2013-2015